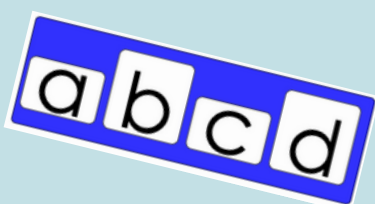


10 GUIDELINES FOR MORNING MESSAGE

<p>1 Connect the morning message to what is happening during the day.</p>	<p>During the morning message, teachers should model the thinking process that is a critical part of learning to write.</p> <p>6</p>
<p>2 Construct the message in front of the students (don't write it ahead of time).</p>	<p>Make links between alphabet instruction and the message. It can also be used to talk about print concepts.</p> <p>7</p>
<p>3 The morning message should contain at least one key vocabulary word that the students are learning.</p>	<p>Ask questions about the morning message to promote conversation and language development.</p> <p>8</p>
<p>4 The morning message should be written at a level of complexity that is appropriate to the students. You might start with very simple sentences and gradually make them more complex over the year.</p>	<p>Morning message can be connected to other classroom activities.</p> <p>9</p>
<p>5 The morning message can be generated by the teacher OR by the children with the teacher writing it.</p>	<p>Morning message can occur in small or large groups.</p> <p>10</p>



AND REMEMBER MORNING MESSAGE IS A GREAT TIME TO MODEL USING YOUR STUDENT'S WRITING TOOLS

