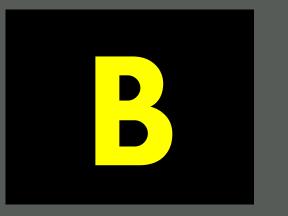
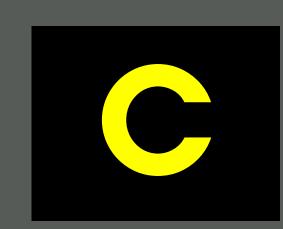


A

В



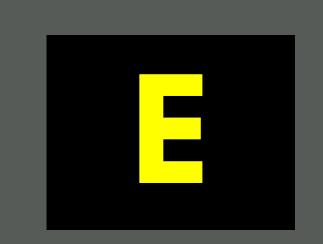
yes: scan through letters, write letter and go to controls no: turn the page





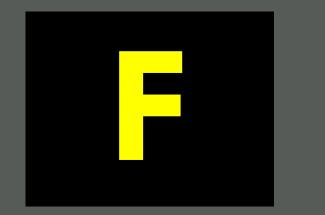


yes: scan through letters, write letter and go to controls no: turn the page



F

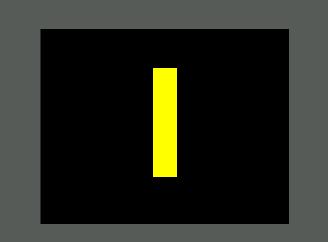
Ε



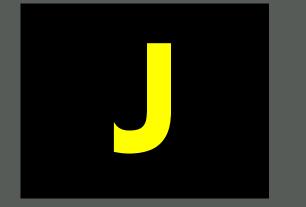
yes: scan through letters, write letter and go to controls no: turn the page



yes: scan through letters, write letter and go to controls no: turn the page G

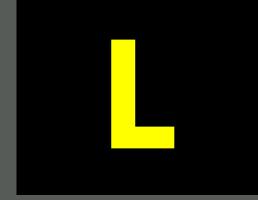






J

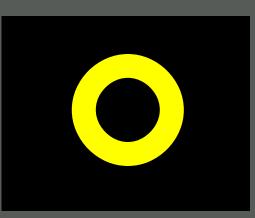
yes: scan through letters, write letter and go to controls no: turn the page



K

yes: scan through letters, write letter and go to controls no: turn the page

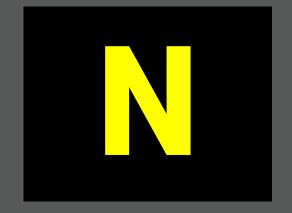




Ρ



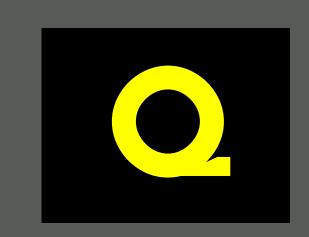
yes: scan through letters, write letter and go to controls no: turn the page



Μ

yes: scan through letters, write letter and go to controls no: turn the page

Ν

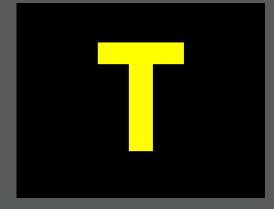


Q R

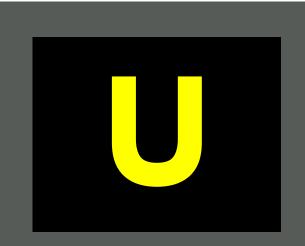


yes: scan through letters, write letter and go to controls no: turn the page





yes: scan through letters, write letter and go to controls no: turn the page



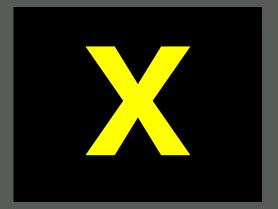


U

V

yes: scan through letters, write letter and go to controls no: turn the page





Х

Y

Ζ

yes: scan through letters, write letter and go to controls no: turn the page

Controls Pages

On the next page, you will find two options for the controls page.

One has three buttons – this is for a student at A.1 to A.3 on the Writing with All Tools Continuum.

The second option has 6 buttons and this is the appropriate option for students who are at A.4 and above on the Writing with All Tools Continuum

Please print and use the appropriate controls page for your student







yes: follow through as indicated no: re-scan controls; if no response begin scanning again at a - d

controls

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controls