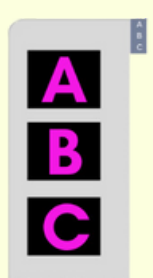
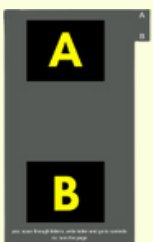
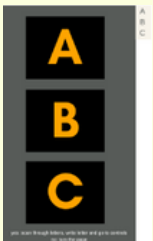
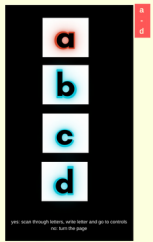
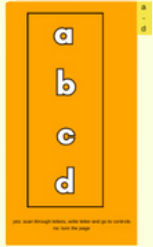


# Supporting a Student to learn Partner Assisted Scanning (PAS) Writing with a Flip Chart

This information is about getting a student started with a flip chart for writing, when using partner assisted visual scanning or partner assisted auditory visual scanning. For their daily writing, please follow the guidelines for their level in the Writing with All Tools Continuum (WwATC).



1. Make sure you model using the flip chart yourself to select letters and write before asking the student to use it. Model real writing - select a picture, express an opinion using AAC and then select some letters to write. You may need to do this several times. Take the opportunity to model with 2 adults if you can.

2. In the beginning when using the flip chart, we would usually scan through letter by letter in a linear fashion e.g. . Pause for the same length of time between letters waiting for a yes or no response.

3. If the student doesn't say yes to any letter after you have gone through the whole alphabet, turn to the front page of the flip chart and start again. If they don't say "yes" to any letter on the second time through, make a note of this in their writing book and use this note as an opportunity to finish by modelling some more writing to the student.

4. If the student says yes to a letter, write it down and then move to the controls page. With a beginning writer, you would only offer the options "mistake (delete letter)", "another letter" or "finish". Add in more control items over time. For any student at A.4 to A.6 on the WwATC make sure you add the space option in as soon as possible.

5. After using the flip chart for 4 – 6 weeks, move to row/column scanning. This involves reading out all the letters on the page of the flip chart and asking the student if they want to use one of them. For example, if they are using a four-letter PAS flip chart, you would say to the student "ABC or D?" If they say yes, then name the individual letters on the page one at a time. If they say yes to a letter, then write down the letter and go to the controls page. If they say no, then move to the next page on the flip chart.

Once the student is using the PAS flip chart, simply follow the guidelines for their level on the WwATC. And have fun writing!!

*Please note: flip charts are for emergent literacy learners who are still consolidating their alphabet knowledge. If your student knows most of the letters, most of the time then they should be using a whole alphabet display.*